**Rubric for Presenter**

**The presenter will...**

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| **Face your audience with a smile and speak clearly, distinctly and loud enough so everyone can hear, using math vocabulary and respectful mannerisms.** | **3** |  |
| **Teach by explaining to your peers the step by step strategies you used to solve the problem.** | **3** |  |
| **Draws necessary diagram, chart, picture and explains their relationship to the numbers used** | **2** |  |
| **Ask for questions or comments from audience and respectfully answers them to the best of your ability.** | **2** |  |

**Rubric for Audience**

**The audience will...**

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| **Active listening**  **Prepare to ask relevant questions so that you become in charge of your learning. You should be able to explain in your own words what the speaker has just shared.** | **3** |  |
| **Respect for presenter**  **Attend: Look, listen, formulate questions, no sidebar conversations, getting out of seat, doing anything besides listening to the speaker** | **3** |  |
| **Ask questions/ Enter into the discussion**  **Try hard to understand the strategy being presented. Do you agree/disagree? Why? If you don’t understand, what question might you ask?** | **2** |  |
| **Thank the presenter**  **with kind words or clapping** | **2** |  |

**Rubric for Gallery Walk Expectations**

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| **Analyze peer work**  **and try to understand all the strategies displayed.** | **2** |  |
| **Move around the room respectfully.**  **Use quiet 6” voices when discussing and move quietly from one rotation to another.** | **2** |  |
| **Make comments and formulate questions that promote positive thinking and learning** | **3** |  |
| **Think**  **Come back understanding a strategy that is different from yours** | **3** |  |